

Guided Reading Order of Teaching – Option 1

This option will work well with KS1 and KS2 children. Using the same text with each group and one **Activity Plan** to last the week.

Teacher Focus

On day 1, you will need to allow an extra long session. Share the section of the text specified on the **Activity Plan 1** with the whole class and discuss the Reading Questions. *(Note the deeper reading questions will be focused on during group guided reading.)* The children will then be familiar with the text so that they can move on to completing the tasks outlined in the timetable.

Independent

Throughout the rest of the week, rotate the carousel of suggested activities from the **Activity Cards**; each group will work on a different activity each day.

Note – With option 1, each pack is intended to last a whole week. On week 2, the order will be repeated but with **Activity Plan 2** and so on.

Suggested Timetable

There are four core activities for KS1 and three core activities for KS2 which are always on every **Activity Plan** and are also on the activities shown to the right. In addition, there are two extra activities which may change throughout each plan and the teacher can then choose to use these instead.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1	Shared class reading session with all groups. Phonics: (KS1) or a non-core activity (KS2)	Teacher focus - recap/ re-read the section of the text identified on the Activity Plan and focus on answering the Deeper Reading questions.	Punctuation and Grammar	Comprehension	Vocabulary
Group 2	Vocabulary	Phonics: (KS1) or a non-core activity (KS2)	Teacher focus - recap/ re-read the section of the text identified on the Activity Plan and focus on answering the Deeper Reading questions.	Punctuation and Grammar	Comprehension
Group 3	Comprehension	Vocabulary	Phonics: (KS1) or a non-core activity (KS2)	Teacher focus - recap/ re-read the section of the text identified on the Activity Plan and focus on answering the Deeper Reading questions.	Punctuation and Grammar
Group 4	Punctuation and Grammar	Comprehension	Vocabulary	Phonics: (KS1) or a non-core activity (KS2)	Teacher focus - recap/ re-read the section of the text identified on the Activity Plan and focus on answering the Deeper Reading questions.
Group 5	Teacher focus - recap/ re-read the section of the text identified on the Activity Plan and focus on answering the Deeper Reading questions.	Punctuation and Grammar	Comprehension	Vocabulary	Phonics: (KS1) or a non-core activity (KS2)

Guided Reading Order of Teaching – Option 2

This option will work well with KS1 children. This option uses a different text with each group and one **Activity Plan** to last the week.

Teacher Focus

This option will work if your guided reading sessions are structured in such a way that only one group will have the text from this unit as their guided reading focus. On day 1, read the section of the text specified on **Activity Plan 1** with the focus group and discuss the Reading Questions. (This will take the whole session.)

Independent

On the following days, the children will independently complete a different related activity from the **Activity Cards** each day, allowing the teacher to focus on a guided reading session with a different group using a different text.

Note – With option 2, each pack is intended to last a whole week. On week 2, the order will be repeated but with Activity Plan 2 and so on.

Suggested Timetable

There are four core activities for KS1 and three core activities for KS2 which are always on every **Activity Plan** and are also on the activities shown to the right. In addition, there are two extra activities which may change throughout each plan and the teacher can then choose to use these instead.

Monday	Tuesday	Wednesday	Thursday	Friday
	Comprehension	Punctuation and Grammar	Vocabulary	Phonics: (KS1) or a non-core activity (KS2)

Guided Reading Order of Teaching – Option 3

This option will work well with KS2 children. This option uses the same text with each group and one new **Activity Plan** each day .

Teacher Focus

This option will work if the text is being looked at as a class text/book study. On day 1, share the section of the text specified on **Activity Plan 1** with the whole class and discuss the Reading Questions and the Deeper Reading Questions.

Independent

On day 1, children complete one of the activities from the **Activity Cards**. There is the option for the whole class to complete the same activity or different groups to work on a different activity.

Note – With option 3, the teacher will pick up a new **Activity Plan** each day and repeat. It is suggested that the teacher ensures each child has an even coverage of the different types of activities they work on each day, e.g. comprehension one day and then punctuation and grammar the next, etc.

Suggested Timetable

There are four core activities for KS1 and three core activities for KS2 which are always on every **Activity Plan** and are also on the activities shown to the right. In addition, there are two extra activities which may change throughout each plan and the teacher can then choose to use these instead.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Share the section of the text specified on Activity Plan 1 with the whole class and discuss the Reading Questions and the Deeper Reading Questions.</p> <p>Comprehension</p>	<p>Share the section of the text specified on Activity Plan 2 with the whole class and discuss the Reading Questions and the Deeper Reading Questions.</p> <p>Punctuation and Grammar</p>	<p>Share the section of the text specified on Activity Plan 3 with the whole class and discuss the Reading Questions and the Deeper Reading Questions.</p> <p>Phonics: (KS1) or a non-core activity (KS2)</p>	<p>Share the section of the text specified on Activity Plan 4 with the whole class and discuss the Reading Questions and the Deeper Reading Questions.</p> <p>Choose from one of the non-core activities.</p>	<p>Share the section of the text specified on Activity Plan 5 with the whole class and discuss the Reading Questions and the Deeper Reading Questions.</p> <p>Vocabulary</p>